

Name (optional): _____

Hour: _____

Date: _____

Student Opinion Questionnaire

Teacher/course focused questions

1. PREPARATION: Is the teacher organized and prepared for class each day?
poor below average average above average very good
 2. KNOWLEDGE: Does the teacher have a strong grasp of the subject matter?
poor below average average above average very good
 3. EXPLANATIONS: Does the teacher explain concepts clearly?
poor below average average above average very good
 4. FAIRNESS: Does the teacher treat students fairly?
poor below average average above average very good
 5. ATTITUDE: Is the teacher friendly, patient, and reasonable?
poor below average average above average very good
 6. APPROACHABILITY: Do you feel comfortable approaching the teacher with questions or asking for help?
not at all a little bit somewhat usually definitely
 7. ENTHUSIASM: Does the teacher seem to enjoying teaching? Is he or she enthusiastic about the subject matter?
not at all a little bit somewhat usually definitely
 8. ABILITY TO MAINTAIN STUDENT INTEREST: Do you find this class interesting and/or relevant?
not at all a little bit somewhat usually definitely
 9. EXPECTATIONS: Does the teacher have high, but attainable, expectations for students?
far too low a little low about right a little high way too high
 10. DAILY TASKS—study guides, Daily Grammar, journals, readings, etc. (answer row A and row B): They are...
a) way too short a little short about right a little long way too long
b) way too easy a little easy about right a little hard way too hard
- ASSESSMENTS—presentations, fishbowls, tests, essays, etc. (answer row A and row B): They are...
- a) way too short a little short about right a little long way too long
 - b) way too easy a little easy about right a little hard way too hard

Please take the time to answer each of the following questions as specifically as possible.

11. Name one thing that you especially like about this teacher or this class.

I like that it's challenging

12. Name one thing that you think this teacher could do better or differently to improve student learning.

Not repeat everything so much (get distracting when I'm trying to work)

13. How many times did you use the class website?

there's a website?

quarterly

monthly

weekly

daily

Did you find the website useful? Why or why not?

Yes because it told me everything I needed to know

14. Please, rate the literature read in class:

List the three novels/short stories/poems you most enjoyed reading in this course	List the three novels/short stories/poems which helped you grow the most as a reader and a thinker
The Great Gatsby	The Great Gatsby
Catcher in the Rye	The Awakening
To Kill A Mockingbird	To Kill A Mockingbird
List the three novels/short stories/poems you least enjoyed reading in this course	List the three novels/short stories/poems which helped you grow the least as a reader and a thinker
The Scarlet Letter	The Scarlet Letter
The Crucible	The Painted Drum
The Painted Drum	The Crucible

English teachers commonly reevaluate novels used the courses they teach. Is there any novel you passionately feel should be kept or eliminated from the course? Please indicate your reasoning for this opinion.

I think that To Kill A Mockingbird should definitely be kept because readers today can relate to certain parts of the novel - loss of innocence, racism, and injustice.

Student focused questions

15. PREPARATION: Were you organized and prepared for class each day (including have read the required reading)?

poor below average average above average very good

16. ATTITUDE: Were you friendly, patient, reasonable when working with the teacher and classmates?

poor below average average above average very good

17. EXPECTATIONS: Did you have high, but attainable, expectations for yourself?

way too low a little low about right a little high way too high

18. ATTENDANCE: Did you attend class on time and regularly?

not at all a little bit somewhat usually definitely

19. ASSIGNMENTS: Did you complete assignments on time and submit a high quality of work?

not at all a little bit somewhat usually definitely

20. ADVOCACY: Did you seek help when needed and ask clarifying questions?

not at all a little bit somewhat usually definitely

21. RESOURCES: Did you use resources such as the computer lab, media center, tutoring, after school help, etc. to assist in your learning?

not at all a little bit somewhat usually definitely

22. Name one or two thing(s) you could have done better or differently to have been more successful in this class.

I could've studied for daily grammar more in order to do better on the quizzes.