

Student Opinion Questionnaire

Teacher/course focused questions

1. PREPARATION: Is the teacher organized and prepared for class each day?

poor below average average above average very good

2. KNOWLEDGE: Does the teacher have a strong grasp of the subject matter?

poor below average average above average very good

3. EXPLANATIONS: Does the teacher explain concepts clearly?

poor below average average above average very good

4. FAIRNESS: Does the teacher treat students fairly?

poor below average average above average very good

5. ATTITUDE: Is the teacher friendly, patient, and reasonable?

poor above average
below average average above average very good

6. APPROACHABILITY: Do you feel comfortable approaching the teacher with questions or asking for help?

not at all a little bit somewhat usually definitely

7. ENTHUSIASM: Does the teacher seem to enjoying teaching? Is he or she enthusiastic about the subject matter?

not at all a little bit somewhat usually definitely

8. ABILITY TO MAINTAIN STUDENT INTEREST: Do you find this class interesting and/or relevant?

not at all a little bit somewhat usually definitely

9. EXPECTATIONS: Does the teacher have high, but attainable, expectations for students?

far too low a little low about right a little high way too high

10. DAILY TASKS—RJ notes, take home paragraphs, practice multiple choice, readings, etc. (answer row A and row B): They are...

a) way too short a little short about right a little long way too long

b) way too easy a little easy about right a little hard way too hard

ASSESSMENTS—RJ conferences, timed essays, etc. (answer row A and row B): They are...

a) way too short a little short about right a little long way too long

b) way too easy a little easy about right a little hard way too hard

Please take the time to answer each of the following questions as specifically as possible.

11. Name one thing that you especially like about this teacher or this class.

Mrs. Lyke is very organized and friendly.

12. Name one thing that you think this teacher could do better or differently to improve student learning.

?

13. How many times did you use the class website?

there's a website? quarterly monthly weekly daily

Did you find the website useful? Why or why not?

yes, I found the calendar useful and the notes based on the quarters

14. Please, rate the literature read in class:

List the three novels/short stories/poems you most enjoyed reading in this course	List the three novels/short stories/poems which helped you grow the most as a reader and a thinker
A Prayer for Owen Meany	A Prayer for Owen Meany
Grendel (more than Beowulf)	As I Lay Dying
	Pride and Prejudice
List the three novels/short stories/poems you least enjoyed reading in this course	List the three novels/short stories/poems which helped you grow the least as a reader and a thinker
<i>nothing Shakespeare old</i> A Midsummer Night's Dream	A Midsummer Night's Dream
Hamlet	Oedipus
Beowulf	Choice Play: The Glass Menagerie

English teachers commonly reevaluate novels used the courses they teach. Is there any novel you passionately feel should be kept or eliminated from the course? Please indicate your reasoning for this opinion.

I don't think you should eliminate the choice play, but structure the lesson differently because my partner did not add much to our discussion so I didn't end up understanding the play very well because the discussion was lacking.

Student focused questions

15. PREPARATION: Were you organized and prepared for class each day (including have read the required reading)?

poor below average average above average very good

16. ATTITUDE: Were you friendly, patient, reasonable when working with the teacher and classmates?

poor below average average above average very good

17. EXPECTATIONS: Did you have high, but attainable, expectations for yourself?

way too low a little low about right a little high way too high

18. ATTENDANCE: Did you attend class on time and regularly?

not at all a little bit somewhat usually definitely

19. ASSIGNMENTS: Did you complete assignments on time and submit a high quality of work?

not at all a little bit somewhat usually definitely

20. ADVOCACY: Did you seek help when needed and ask clarifying questions?

not at all a little bit somewhat usually definitely

21. RESOURCES: Did you use resources such as the computer lab, media center, tutoring, after school help, etc. to assist in your learning?

not at all a little bit somewhat usually definitely

22. Name one or two thing(s) you could have done better or differently to have been more successful in this class.

- Done all of the 23 essays better (more effort)