

Name (optional): \_\_\_\_\_

Hour: 2

Date: \_\_\_\_\_

## Student Opinion Questionnaire

### Teacher/course focused questions

1. PREPARATION: Is the teacher organized and prepared for class each day?

poor      below average      average      above average      very good

2. KNOWLEDGE: Does the teacher have a strong grasp of the subject matter?

poor      below average      average      above average      very good

3. EXPLANATIONS: Does the teacher explain concepts clearly?

poor      below average      average      above average      very good

4. FAIRNESS: Does the teacher treat students fairly?

poor      below average      average      above average      very good

5. ATTITUDE: Is the teacher friendly, patient, and reasonable?

poor      below average      average      above average      very good

6. APPROACHABILITY: Do you feel comfortable approaching the teacher with questions or asking for help?

not at all      a little bit      somewhat      usually      definitely

7. ENTHUSIASM: Does the teacher seem to enjoying teaching? Is he or she enthusiastic about the subject matter?

not at all      a little bit      somewhat      usually      definitely

8. ABILITY TO MAINTAIN STUDENT INTEREST: Do you find this class interesting and/or relevant?

not at all      a little bit      somewhat      usually      definitely

9. EXPECTATIONS: Does the teacher have high, but attainable, expectations for students?

far too low      a little low      about right      a little high      way too high

10. DAILY TASKS—RJ notes, take home paragraphs, practice multiple choice, readings, etc. (answer row A and row B): They are...

a) way too short      a little short      about right      a little long      way too long

b) way too easy      a little easy      about right      a little hard      way too hard

ASSESSMENTS—RJ conferences, timed essays, etc. (answer row A and row B): They are...

a) way too short      a little short      about right      a little long      way too long

b) way too easy      a little easy      about right      a little hard      way too hard

### Please take the time to answer each of the following questions as specifically as possible.

11. Name one thing that you especially like about this teacher or this class.

*there were humor in the lessons which made it more interesting*

12. Name one thing that you think this teacher could do better or differently to improve student learning.

*ice cream machine*

13. How many times did you use the class website?

there's a website?      quarterly      monthly      weekly      daily

Did you find the website useful? Why or why not?

*yes, it was absent or forgot a worksheet it was really nice*

14. Please, rate the literature read in class:

List the three novels/short stories/poems you <b>most enjoyed</b> reading in this course	List the three novels/short stories/poems which helped you <b>grow the most</b> as a reader and a thinker
Pride + Prejudice	Hamlet
Their Eyes Were Watching God	Hills of White Elephant -
Hamlet	As I Lay Dying
List the three novels/short stories/poems you <b>least enjoyed</b> reading in this course	List the three novels/short stories/poems which helped you <b>grow the least</b> as a reader and a thinker
Grendel	Frankenstein
Midsummer Night's Dream	Grendel
Beowulf	Oedipus

English teachers commonly reevaluate novels used the courses they teach. Is there any novel you passionately feel should be kept or eliminated from the course? Please indicate your reasoning for this opinion.

Pride + Prejudice: Mr. Darcy is good intro into higher level of thinking but still contemporary, more readable  
 Hamlet: we actually learn so much from this unit.

### Student focused questions

15. PREPARATION: Were you organized and prepared for class each day (including have read the required reading)?

poor      below average      average      above average      very good

16. ATTITUDE: Were you friendly, patient, reasonable when working with the teacher and classmates?

poor      below average      average      above average      very good

17. EXPECTATIONS: Did you have high, but attainable, expectations for yourself?

way too low      a little low      about right      a little high      way too high

18. ATTENDANCE: Did you attend class on time and regularly?

not at all      a little bit      somewhat      usually      definitely

19. ASSIGNMENTS: Did you complete assignments on time and submit a high quality of work?

not at all      a little bit      somewhat      usually      definitely

20. ADVOCACY: Did you seek help when needed and ask clarifying questions?

not at all      a little bit      somewhat      usually      definitely

21. RESOURCES: Did you use resources such as the computer lab, media center, tutoring, after school help, etc. to assist in your learning?

not at all      a little bit      somewhat      usually      definitely

22. Name one or two thing(s) you could have done better or differently to have been more successful in this class.

Reading late at night - the quality of some of my notes could have been a lot better